



**WHO SAYS I DON'T HAVE A LIFE?**

## **INTERACTIVE:** LESSON ACTIVITIES

### **INSTRUCTIONS**

Use one or more of the following activities to reinforce this week's Bible Lesson.

#### **CROWDSOURCING: Lesson Based Game or Activity**

**Group Game or Lesson Activity: TWO- & THREE-LEGGED RACE**

Set up a racecourse in your space. Divide the majority of your kids into pairs. Use masking tape or rope to join each pair's inside legs together, for a three-legged race. Set aside a few kids to run the same course alone. On your mark, have all the competitors run the race. Afterward, talk about the results of the race: Why did the two-legged racers fare better? How can we apply this to what Paul wrote about singleness being a blessing?

#### **PEER-TO-PEER: Turning Students into Disciples**

**Turning Students into Disciples: WHAT'S THE STANDARD?**

Draw a line down the middle of a whiteboard. On one side of a whiteboard write "Society's Standard." On the other side write "God's Standard." Have kids name different beliefs and behaviors, then list them under Society's Standard or God's Standard. Whenever you write one standard on the board, try to come up with the corresponding standard for the other side. Start with the topic of relationships, but feel free to move beyond it. Discuss why God's standards might be so different from societies. Discuss which is easiest to follow, as well as which one is best for living.

#### **NETWORK: Serving Others with Christ's Love**

**Serving Others with Christ's Love: ALONE NOT LONELY**

Being alone is not the same as being lonely. Many single people are surrounded by friends and family. Many people feel isolated even when they are in a romantic relationship. Challenge each kid to think of someone (of the same gender) at school who seems lonely or depressed. Pray together for those individuals – kids do not have to give names. Challenge your kids to reach out this week – in friendship and in Jesus' name – to show some kindness to this individual and continue to pray for them.